Hello and Welcome! I am Brie Weston and I’m excited to be your child’s teacher this year! This is my 8th year in Richmond County and 6th year at Blythe Elementary. I have lived in Augusta my whole life and often traveled to Blythe when I was younger, this town has always held a special place in my heart.

I have been surrounded by teachers my whole life and come from a family of passionate educators. I take pride in establishing a positive and rigorous classroom that incorporates General Education Curriculum as well personalized goals and objectives. This year I will be teaching 3rd -5th grade pull out for Math, ELA, Social Studies, and Science. I love to center my teaching style around hands-on experiences but also modify my teaching to what the student needs at that time.

I look forward to an amazing year!

A person taking a selfie

AI-generated content may be incorrect.

**Student Behavior Expectations and Communication**:

At our school, we are committed to fostering a positive and respectful learning environment. To support this, all students are expected to follow our PAWS Behavior Guidelines within the classroom and school environment. These expectations help guide student behavior and contribute to a productive classroom community.

PAWS Guidelines:

● P – Positive Attitude: Students are encouraged to use kind words and consistently put forth their best effort.

● A – Act Responsibly: Students should come to class prepared and ready to engage in learning.

● W – Work for Success: Students are expected to stay focused, participate actively, complete assignments on time, and always strive to do their personal best.

● S – Show Respect: Students must follow directions and communicate respectfully with teachers and peers.

To support and monitor student behavior, I will be sending home a daily behavior sheet in which is indicated either “AWESOME”, “GOOD”, “OKAY”, or “ROUGH” and is expected to be signed off on daily. Should “OKAY” or “ROUGH” be marked, then a short explanation as to why will be given.

During the day, there will be a progression of consequences for behavior.

* Step 1- Verbal warning and reminder of expectations
* Step 2- Loss of fun break after group activity
* Step 3- Loss of weekly job
* Step 4- Silent lunch without lunch movie
* Step 5- Loss of earned free time at end of the day
* Step 6- Conference with student and Principal
* Step 7- Contact home

During the week, we have many opportunities for the students to earn free time- which consists of playdough, coloring, or drawing. The students also get a break at the end of the day which can be either a second recess or indoor computer games. At the end of the week, students with good behavior and no calls/texts home or conferences with the principal, will be able to choose something out of the prize box. Each week, the student that displays their absolute best in class, groups, and around the school can be chosen as “Student of the Week”, this student will be line leader and have their picture displayed for the week.

**Communication:**

To best support your child, collaboration between home and school is key. I will be using Class Dojo as the primary method of communication. You can download the app on your smartphone or access it via the website. Please check it daily, as I will use it to send personal messages and share important class announcements.

For any changes in your child’s dismissal routine, please send a written note with your child. If the change is last-minute, contact the school office directly, as I may not see Class Dojo messages or emails in time.

Notes can also be placed in your child’s homework/communication folder. Please ensure the communication folder is reviewed and cleaned out regularly at home. Student work will be kept at school for data collection and instructional planning. If you would like to review your child’s work, feel free to reach out to me. Each month, what is not kept for data collection is sent home for the students to keep.

**Celebrations/Treats:**

Through out the month, we like to cook for the students, it ranges from a pancake breakfast to hotdogs or soup. Each month will have a theme and food correlating with the theme. A notice will be sent home on a Newsletter each month for you to review.

For celebrations and parties, we ask that parents do not send anything that is not prepackaged. A notice will be sent home before the date asking for donations.

Students are allowed to have a daily snack should they choose, but it must be provided by the parent. We ask that snacks not contain nuts as we have students who are severely allergic.

**Homework:**

Homework is a crucial part to your students learning. It fosters and supports what was taught during the day. Homework will be sent home within the communication folder. Students will have differentiated homework based on their needs, this often includes sight words, math facts, or fluency practice. The students will be tested at the end of the week on it.

**Grading:**

Standards-Based Report Cards Students will receive a standards-based report card that reflects their progress in mastering grade-level expectations. Each subject area will be assessed based on specific skills aligned with academic standards.

Progress will be reported using the following performance levels:

● 1 – Beginning Learner: The student is starting to develop understanding but requires significant support.

● 2 – Developing Learner: The student demonstrates partial understanding and is progressing toward proficiency.

● 3 – Proficient Learner: The student consistently meets grade-level expectations independently.

● 4 – Distinguished Learner: The student exceeds grade-level expectations with a deep understanding and application of skills.

This approach provides a clear picture of your child’s strengths and areas for growth, helping to support their continued learning.

**Learn at home:**

There are various learn at home days during the school year in which teachers have professional learnings to continue our education for your student. During those days, a packet of work will be sent home for the student to complete independently. The packet of work MUST be returned upon returning to school to be counted “present” for those days.

For inclement weather closures tune in to local news stations such as WJBF-TV, WAGT-TV, WRDW-TV, WXG-TV, and WGAC-AM radio or read The Augusta Chronicle. Notices will also be sent out VIA DOJO, social media, RCBOE.ORG, and the Infinite Campus Portal.

Thank you for taking the time to read over this, anything not covered by me will also be in the Student Code of Conduct. I look forward to a prosperous and exciting year!

Brie Weston (SPED TEACHER)

Blythe Elementary School

(706)-592-4090

Office Hours 7:50 to 3:50 (M-F)